



Cedarhome Elementary School

**Student Handbook
2020-2021**

One school dedicated to the success of every student.

Cedarhome Elementary School
27911 68th Ave NW
Stanwood WA 98292
360 629-1280

<http://cesweb.stanwood.wednet.edu>

*Our Mission Statement
for Cedarhome Elementary*

*Cedarhome Elementary is committed to working
with parents and community members to provide
our students with a safe, positive learning
environment where people are nurtured and
encouraged to reach and exceed their potential.*

We welcome you to Cedarhome Elementary.

**CEDARHOME ELEMENTARY
2020-2021 DAILY HYBRID SCHEDULE**

Monday, Tuesday, Thursday, Friday Schedule

8:45	Doors open, Bus Arrival
9:00	School Begins
10:00 - 10:15	Recess Kindergarten and 1st Grade
10:20 - 10:35	Recess 2 nd and 3 rd Grade
10:40 - 10:55	Recess 4 th and 5 th Grade
11:30 - 12:00	Lunch/Recess Kindergarten and 1st Grade
12:05 - 12:35	Lunch/Recess 2nd and 3rd Grade
12:40 - 1:10	Lunch/Recess 4th and 5th Grade
1:25 – 2:10	Kindergarten, 1st and 2 nd Grade Specialist/Recess
2:15 – 3:00	3 rd , 4 th , and 5 th Grade Specialist/Recess
3:30	Dismissal

Wednesday

Students are online on Wednesdays. Teachers will have office hours. Please email your teacher for their office hour schedule.

School Wide Schedule

**Used When Students are Online
I.e., Snow Days, Non-hybrid Schedule**

Time	Kinder	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
9:00	ELA Google Meet			Specialist		
9:30		ELA Google Meet			Specialist	
10:00			ELA Google Meet			Specialist
10:30				ELA Google Meet		
11:00	Math Google Meet				ELA Google Meet	
11:30		Math Google Meet				ELA Google Meet
12:00	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
12:30			Math Google Meet			
1:00	Specialist			Math Google Meet		
1:30		Specialist			Math Google Meet	
2:00			Specialist			Math Google Meet
2:30						
3:00						

PRINCIPAL

Jeff Lofgren

Office Manager

Sherri Hamlin

Secretary

Jan Robb

Kindergarten

Mrs. Hartzell

Mrs. Koster

Mrs. Laws

Mrs. Mendez

1st Grade

Mrs. Burke

Mrs. Butterfield

Mrs. Lenz

Mrs. Sandven (online)

2nd Grade

Mrs. Crandall

Mrs. Hayton

Mrs. McNeill

3rd Grade

Mr. Clem

Mrs. Szymborski

Mrs. Wilfong

Mr. Wade (online)

4th Grade

Mrs. Pappas

Mrs. Rawls

Mrs. Stang

5th Grade

Mr. Chaplik

Mrs. Kelley

Mrs. Struiksma

Specialists

Mrs. Arnestad Library

Mrs. Barrie Computers

Mr. Campbell P.E.

Mrs. Boyer Psychologist

Mrs. Booth Reading

Mrs. Bregar Counselor

Mrs. Guillaume Occupational Therapist

Mr. Hammond Special Education

Mrs. Hoffman Nurse

Mrs. Uhrich Speech/Language

Instructional Assistants

Stephanie Ayala

Carrie Brown

Luke Brown

Merry Carlson

Kelly Cavanaugh

Misty Dawson

Tracey Hanson

Jill Kline

Jenny Long

Ambyr Miller

Elena McGovern

Janet Nyberg

Michaele Olsen

Cheryl Orkney

Ann Petersen

Jenny Ritterbush

Food Services

Janey Jones

Audrey Aquino

Custodians

Jeremy Havard

Will Rodriguez

Joe White

STUDENT ARRIVAL TIME

The doors to the building are opened for children at 8:45am Monday, Tuesday, Wednesday, Thursday, and Friday. Students should not arrive at school before this time. School starts at 9:00am on Monday, Tuesday, Thursday, and Friday.

We encourage all children to be on time. Students who arrive late need to check in. Please call the school when you have arrived to have your child screened 360-629-1280.

EARLY DISMISSAL OR WITHDRAWALS FROM SCHOOL

The principal or school office must be notified by presentation of a note, and/or the parent must personally sign out a student at the office before withdrawal during the school day. The teachers do not allow children to leave the grounds before regular time unless they have been notified by the office. Anytime you pick up your child before 3:25pm, you must call the office and sign them out. This is for your child's protection.

ATTENDANCE/TARDINESS

Attendance at school is required by RCW 28A.27.010 and RCW 28A.27.020. If a student is not in school and on time, they cannot learn. Recent passage of the Becca Bill requires the school to inform parents by phone or written communication after one unexcused absence. A conference will be set up after two unexcused absences in any given month. The bill provides schools the authority to file a petition with the juvenile court system after a designated number of unexcused absences.

Tardiness is disruptive to the instructional process of everyone. If a student is tardy, the parent must accompany him/her to the office and sign him/her in. Notes, phone calls, or emails with reasons stated, are required for all absences. We will help students to make up work missed for excused absences but will not be expected to provide make up work for unexcused absences.

Tardies and partial day absences will be marked as follows:

*A student arriving at school after 9:00am but before 10:30am, Mon/Tues/Thurs/Fri, will be marked as tardy.

*A student arriving at school after 10:30am, M/T/Th/F will be marked as an AM absence. This will count as a half day absence from school.

*A student leaving school before 2:00pm any day, will be marked as a PM absence. This will count as a half day absence from school.

TRANSPORTATION

Any student leaving school by any means other than regular transportation must present a note to the office prior to the beginning of school that day explaining the circumstances. This means a pupil who normally walks but who may be riding a bus, or vice versa. It also includes a student riding a different bus or getting off at a different stop on the same bus, or students being picked up by parents. Without a note, the child must ride his/her normal bus home and get off at their normal stop.

For "regular" irregularities of travel, such as sports, scouts, etc., one note at the beginning of the regular meeting schedule will be sufficient. Please notify us when that schedule changes or ends.

SCHOOL WIDE EXPECTATIONS

1. Students will respect authority.

- *Follow adult directions in the classroom, hallways, and on the playground.
- *Use appropriate language when speaking to adults and other students.

2. Students will conduct themselves in a safe manner.

- *Absolutely no fighting.
- *Keep hands and feet to themselves.
- *No running in the hallways.

3. Students will respect school property.

- *Use bathrooms in an appropriate manner.
- *Treat classroom and library books with care.
- *No throwing any food or objects in the cafeteria.

The following guidelines are designed to create a safe and enjoyable environment for all children.

1. Personal play equipment, toys, valuables and breakable items should be left at home.
2. Guns, knives, bullets, laser pens or other items that could cause injury will be left at home as they are prohibited by law.
3. Pupils are not to bring visitors or brothers and sisters to school or on field trips without prior permission.
4. Students should use the office phone only in emergencies.
5. Students should not bring gum to school.
6. Parents should pick students up at 3:25pm when the buses are loading. Please follow the pickup procedures as directed by the staff outside.

7. Please do not drop off or pick up children in the bus loading area. This is to ensure the safety of all children.

RECESS RULES

At recess, the students will be asked to follow these rules:

- Students will respect the playground staff.**
- Students will use the equipment the appropriate way.**
- Students will follow adult directions.**
- Students will keep their hands and feet to themselves.**
- Students will use appropriate language.**
- Students will follow the recess game rules.**

If a student breaks the rules, they will be written up on a recess form. The completed form will be sent home to parents with the information about the action that was taken. The chart below is a guideline for us to follow in taking action. We recognize individual differences in students that may require tailored discipline in order to learn from their mistake.

<u>Incident</u>	<u>First Offense</u>	<u>Second Offense</u>	<u>Third Offense</u>
Fighting/ physically aggressive*	-contact home -lose recess -possible suspension	-contact home -lose 2 recesses -social skill training -possible suspension	-contact home -Individual behavior plan -possible suspension
Inappropriate language, gestures put downs	-contact home -positive statement to be done during recess	-contact home -review positive statements, apology to person (apology to be rehearsed and genuine	-contact home -restitution made toward the victim -individual plan for appropriate language
Disrespect towards adults, non-compliance	-contact home -write apology -Social skills training	-contact home -lose recess -apology	-contact home -individual behavior plan -role play, apology

* According to Stanwood Camano School District Board Policy 3207, “Harassment, intimidation or bullying” means any intentionally written message or image, **including those that are electronically transmitted**, a verbal, or physical act, including but not limited to one shown to be motivated by any characteristic in RCW 9A.36.080(3), (race, color, religion, ancestry, national origin, gender, sexual orientation or mental or physical disability), or other distinguishing characteristics, when an act:

- * Physically harms a student or damages the student’s property; or
- * Has the effect of substantially interfering with a student’s education; or
- * Is so severe, persistent or pervasive that it creates an intimidating or threatening educational environment; or
- * Has the effect of substantially disrupting the orderly operation of the school.

CLASSROOM DISCIPLINE

Each teacher will have an individual policy for discipline in their classroom. Teachers will send a copy of this home at the beginning of the year. If a student needs to be removed from the room, the teacher will call the office and the intervention assistant or Mr. Lofgren will escort the student to the office. After a time out, a skill lesson will be presented, and a plan created for the student to reenter the classroom (possibly an apology and cleaning up any messes).

DRESS CODE

It is expected that students will wear appropriate clothing depending on the weather. We suggest layering clothing for a greater barrier to cold and wet weather. We ask that no baggy or saggy pants be worn and that midriffs on boys or girls be covered. No spaghetti strap shirts less than two fingers width or halter tops are allowed. Nor are shorts or skirts that are not fingertip length (measured by arms at side, shorts or skirts must be no shorter than the end of the fingertips). If a student is identified as inappropriately dressed, they will have the opportunity to pick from the clothing we have on hand or call home for appropriate clothing. Makeup is not allowed. Cedarhome celebrates several “Theme Days” during the year, one of which is “Crazy Hair” day where students may color or style their hair in funny fashions for the day. We encourage the wearing of sturdy shoes, rather than flip flops, especially on P.E. days.

All children will be outside during daily recess. There is a covered play area and with appropriate outside garments, students should not expect to remain in their classrooms.

If a child falls while outside playing and becomes wet or muddy, some clothing is available in the office for the child to wear the rest of the day. We ask that the borrowed clothes be washed and returned to school as soon as possible. Wearing of hats in the building is not allowed. Children who wear hats will be asked to remove them. Any type of clothing that promotes alcohol, tobacco, or content inappropriate to the educational setting will not be allowed.

STUDY SKILLS

Study Skills are strategies needed for success in school. Because these skills need to be taught at an early age, we introduce Study Skills at the kindergarten level. We continue to promote Study Skills and emphasize notebooks, desk organization, necessary supplies, assignment completion, and behavior from kindergarten through fifth grade. Kindergarten through second grade students will be required to use a folder to carry papers to and from school. Every child in third through fifth grade is expected to have a three-ring binder that contains file dividers and a pencil pouch. Our goal is to help children organize a notebook in an efficient way for recording and maintaining daily assignments. The notebook also provides the parent with the opportunity to monitor daily classroom assignments and expectations of the teacher.

HOMEWORK

Any unfinished assignments sent home should be finished and returned on the next in person day of school K – 3 grades. Each teacher has an individual policy for their room. All students are encouraged to read at least fifteen minutes each night at home.

There are many times when parents take their children out of school for reasons other than illness. When parents take children from school for vacations or other activities, we do not provide instructional assignments prior to the student leaving for vacation. Teachers may provide missed work when the student returns to school.

CARE OF BOOKS AND EQUIPMENT

An important part of education is to develop an appreciation of books and a respect for property. Students are responsible for the care of books issued to them and their use during the school year. Lost or severely damaged books will require payment of a fine. Lost books will be assessed on their replacement costs.

NON-PARTICIPATION IN RECESSES AND P.E.

If, due to illness or injury, a student is not able to go out to recess or participate in P.E., a note should be sent to school. Please be specific as to why and the duration of the restriction. If the illness or injury will last for more than three (3) days, a note from your doctor must be sent to school.

REPORT CARDS AND PARENT CONFERENCES

Evaluations of pupil progress will be presented two times during the school year. Parent/teacher conferences will be held virtually during the first and second semesters. We strongly urge parents to attend each conference. If you have questions, jot them down and bring them up during the conference. Special conferences will be held at your request. If for some reason cancellation is necessary, please notify the school as soon as possible.

Report cards are issued at the end of first semester and the last day of school. Report card envelopes are to be signed and brought back to school after parents have had time to review the report card. All school fines must be paid before a report card will be issued.

TESTING PROGRAM

We currently test all students in grades 3-5 using the Smarter Balance Assessment. The assessment window opens in March and runs through June.

Along with numerous classroom-based assessments, we MAP (Measure of Academic Progress). The MAP is administered three times each year and in the fall, winter, and spring. The assessment is given to students in second grade. Teachers can print results of the test within 36 hours of a student taking the test. The results are used to plan classroom instruction to meet areas where a student or group of students may be struggling. Many types of reports can be obtained once the testing is complete.

SPECIAL SERVICES

Programs for children needing special services are provided. Before children are placed in these programs, parents or teachers must identify students as a focus of concern. Students must be tested and qualify for services before placement is made in a special education class. Parents seeking more information regarding this program should talk to their children's teacher or call the office.

READING ENRICHMENT/STUDY SKILLS

Cedarhome Elementary receives funds from LAP (Learning Assistance Program) for reading enrichment and study skills.

SCHOOL LUNCHES and BREAKFAST

Due to COVID, in person students will be provided with grab and go breakfasts and lunches at no cost to students.

Five-day meal packs are available Tuesdays, and seven-day meals packs are available Fridays from 4:30 to 6:30pm. Please see the district website for preorder information.

BICYCLES

Pupils are permitted to ride bicycles to school, but they must place them in the bicycle racks and leave them there during school hours. We suggest students bring a lock to secure his/her bike to the rack.

CHANGE OF ADDRESS

Please notify the school whenever there is a change of address, home location, home or work phone number during the school year.

FIELD TRIPS

This year, field trips have been cancelled due to COVID. We will be offering virtual assemblies for students.

INSURANCE PROGRAM

Group Accident Insurance is available for children during the school year. This insurance will cover most expenses incurred from an injury to a pupil on the way to and from school as well as at school. Parents may also purchase 24-hour, 12-month coverage for an additional premium if they wish to do so. Detailed information is sent home at the beginning of each school year.

ACCIDENT AND HEALTH REGULATIONS

Medical Treatment: Because situations of illness or injury arise while students are in attendance at school, we have adopted the following rules regarding disposition of such cases:

1. When the pupil becomes ill or is injured to the point where further attention is deemed necessary, the parent will be called on the telephone and asked for instructions for disposition of the case.
2. If the parent has no telephone or cannot be contacted by telephone, and the student appears to need further medical attention, we will call the emergency contacts listed for that student. If we still not able to contact someone by phone, the school will call 911. Following this, the school will continue efforts to contact the parent informing them of the situation.

3. Any parent who wishes their child handled differently in case of sudden illness or severe injury as outlined in paragraph 2, above, will be required to furnish the school with precise instructions, in writing, covering any emergency.
4. The school, through its health room, will be able to give minor and emergency first aid only. The school does not have any kind of internal medicine or perform surgery, however minor.
5. There are increasing numbers of students who need to take medication during the school day. It is required by the state that you:
 - a. Have a special form signed by the doctor and return to the school nurse explaining what is being taken and at what times.
 - b. Send the medication to school in the original bottle labeled with the child's name, the name of the medication, time it is to be taken, and the dosage.

GENERAL HEALTH RULES

Please call the school before 9:00am whenever your child is absent 360-629-1280.

There are new procedures that we must follow this year due to the COVID-19 pandemic. Stanwood Camano School District receives our direction from the Island and Snohomish County Health Departments. As part of this direction, we need to exclude students who have or have close contacts (household members) with someone who has these symptoms:

- Cough
- Fever (100.4 or greater) or chills
- Shortness of breath or difficulty breathing
- Fatigue (that cannot be attributed to another cause)
- Muscle or body aches
- Headache (that is not part of person's baseline or can't be attributed to another cause)
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting or diarrhea

The amount of time your student needs to stay out of in-person instruction depends on a variety of factors including whether or not they have a COVID-19 test, and whether or not the student has symptoms or has been around someone who has had symptoms or a positive COVID-19 test. We work with Snohomish County Health Department to determine when a student can return to school in person. Please contact the school with any questions or concerns.

Please have at least one emergency telephone number on file at the school for the school to use in emergencies of injury and illness when the parent cannot be reached through normal channels.

SCHOOL SPIRIT DAYS

School Spirit Days include Hat Day and Crazy Hair Day, among other theme days decided upon by our Student Council. They will appear throughout the school year. Notices will be sent home with dates and reminders of our theme days.

PARENT VISITS

Due to the COVID pandemic, at this time, no school visitors will be allowed into the building. Please call or ring the bell at the front office door so we can be of assistance to you.

SCHOOL NEWS

A school newsletter will be sent to all parents once a week. Keeping parents informed of school events is an important part of communication between home and school.

PARTIES

Classrooms may have parties are up to the individual teachers. Treats for students are allowed with prior teacher approval. Please make arrangements with the teacher a day or two before bringing treats. All treats and snacks will need to be **store bought and individually packaged**.

PERSONAL ITEM CARE

Parents should put their child's name on lunch pails or sacks, coats, sweatshirts, hats, boots, baseball mitts, and any other items that could be lost.

SCHOOL FACILITIES

Due to COVID, we are not allowing outside groups to use the school facilities at this time.

P.T.O.

P.T.O. is chartered by and affiliated with the Washington State P.T.O. It is dedicated exclusively to the welfare of all children. It's members and volunteers promote health, welfare safety and education of children and youth in home, school, and community.

The P.T.O. is responsible for all money earned at fund raisers for Cedarhome Elementary. The money pays for field trips, special theme assemblies, funds to the Computer, Library, P.E., and Music Departments for teaching aids and appreciation rewards for students and staff.

In September, when our membership drive begins for the school year, we hope all parents of Cedarhome Elementary will sign up! P.T.O. membership and parent volunteers make our program successful! Volunteers are our lifeline to success. We sincerely hope when you are asked to volunteer you can find the time and energy. It's a very busy world we live in and time is often scarce. With this in mind, it adds to the appreciation of our devoted volunteers.

The following are programs supported and/or operated by our P.T.O.

***Book Fair**

***Movie Nights**

***Emergency Preparedness**

***Jog-A-Thon**

***Ice Cream Sales**

***Pumpkin Bash**

***Field Day**

***Family Night**

***Popcorn Sales**

**Please see the PTO handbook for more information on these programs.
For more information please contact PTO at cedarhomepto@gmail.com**

WHAT IS DISCRIMINATION?

Discrimination is the unfair or unequal treatment of a person or a group because they are part of a defined group, known as a protected class. Discrimination can occur when a person is treated differently, or denied access to programs, services or activities because they are part of a protected class. Discrimination can also occur when a school or school district fails to accommodate a student or employee's disability. Harassment (based on protected class) and sexual harassment can be forms of discrimination when it creates a hostile environment.

What is a Protected Class?

A protected class is a group of people who share common characteristics and are protected from discrimination and harassment by federal and state laws. Protected classes defined by Washington State Law include:

- Sex
- Race/Color
- Creed/Religion
- National origin
- Disability or the use of a trained dog guide or service animal
- Sexual orientation
- Gender expression or identity
- Honorably discharged veteran or military status

What should I do if I believe my child is being discriminated against?

You should report your concerns to your child's teacher or principal immediately! This will allow the school to respond to the situation as soon as possible.

If you cannot meet with the teacher or principal, you can always contact your school district's main office. Each school district will have someone who is responsible for responding to complaints about discrimination. Sometimes this person is called the Title IX Coordinator or for issues related to disability, the Section 504 Coordinator.

What if I can't resolve the problem with the school?

If you cannot resolve your concern, you may wish to file a complaint with the school district. Anyone can file a complaint with the school district. You can file a formal complaint by writing a letter to your Superintendent that describes what happened and why you think it is discrimination. It is helpful to include what you want the district to do. Your letter must be signed.

The employee designated by the district to receive complaints will investigate your allegations and provide the superintendent with a written report of the complaint, and the results of the investigation. You and the district may also agree to resolve your complaint in lieu of an investigation.

The superintendent will send you a written letter within 30 calendar days which will either deny your allegations or describe the reasonable actions the district will take. The letter will include how to file an appeal with your school board if you do not agree with the Superintendent's decision.

Corrective measures must occur no later than 30 calendar days of the superintendent's letter.

What if I don't agree with the superintendent's decision or no one responds to my letter?

Your next step is to appeal to the school board. You can file an appeal by writing a letter to your school board. The letter must include the part of the superintendent's written decision that you would like to appeal and what you want the district to do. Your letter must be filed with the Secretary of your School Board by the 10th calendar day after you received the superintendent's response letter.

The school board will schedule a hearing within 20 calendar days after they receive your appeal letter. You may also all agree on a different date.

What will happen at the hearing?

You will explain why you disagree with the superintendent's decision. You may bring witnesses or other information that is related to your appeal.

The board will send you a copy of their decision within 10 calendar days after the hearing. The decision will include how to appeal to the Office of Superintendent of Public Instruction if you disagree.

What if I don't agree with the School Board's decision?

You may appeal the school Board's decision to the Office of Superintendent of Public Instruction (OSPI).

You can file an appeal by writing a letter to the Superintendent of Public Instruction. The letter must include the part of the school board's decision that you would like to appeal and what you want the district to do.

Your signed letter must be received by OSPI by the 20th calendar day of receiving the school board's decision. It can be hand-delivered or mailed to:

OSPI
Administrative Resource Services
P.O. Box 47200
Olympia, WA 98504-7200
Phone (360) 725-6133

OSPI will schedule a hearing with an Administrative Law Judge through the Office of Administrative Hearings (OAH). During this process, you will be provided information about the hearing.

At the hearing, you will explain why you disagree with the school board's decision. You may bring witnesses or other information that is related to your appeal. After the hearing, you will receive a copy of the judge's decision.

Non-discrimination statement for student handbooks, athletic codes etc.

The Stanwood-Camano School District does not discriminate in employment, programs, or activities on the basis of age, creed, religion, race, color, national origin, sex, marital status, sexual orientation including gender expression or identity, honorably discharged veteran or military status, or the presence of any sensory, mental or physical disability or use of a trained guide dog or service animal by a person with a disability and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to the District's Title IX/Affirmative Action Officer and Civil Rights Compliance Coordinator, Maurene Stanton, or the Section 504/American Disabilities Act Coordinator, Robert Hascall, Stanwood-Camano School District, 26920 Pioneer Hwy, Stanwood, WA 98292. Telephone: (360) 629-1200.

Regulation of Dangerous Weapons on School Premises 4210

It is a violation of the district policy and state law for any person to carry a firearm or dangerous weapon on school premises, school-provided transportation or areas of other facilities being used exclusively for school activities. Students who violate this policy are subject to district discipline policies, including the due process provisions regarding notification of parents. Students who violate the firearms provisions are subject to a minimum one calendar year expulsion. To read the entire policy please click the following:

[Stanwood-Camano School District #401 - 4000 Community Relations](#)

SEXUAL HARASSMENT

Students and staff are protected against sexual harassment by anyone in any school program or activity, including on the school campus, on the school bus, or off-campus, such as a school-sponsored field trip.

Sexual harassment is unwelcome behavior or communication that is sexual in nature when:

- ◆ A student or employee is led to believe that he or she must submit to unwelcome sexual conduct or communications in order to gain something in return, such as a grade, a promotion, a place on a sports team, or any educational or employment decision, or
- ◆ The conduct substantially interferes with a student's educational performance, or creates an intimidating or hostile educational or employment environment.

Examples of Sexual Harassment:

- Pressuring a person for sexual favors
- Unwelcome touching of a sexual nature
- Writing graffiti of a sexual nature
- Distributing sexually explicit texts, e-mails, or pictures
- Making sexual jokes, rumors, or suggestive remarks
- Physical violence, including rape and sexual assault

How do I report sexual harassment?

You can report sexual harassment to any school staff member or to the district's Title IX Officer: Lloy Schaff, 360-629-1213.

For a copy of your district's Sexual Harassment policy and procedure, contact your school or district office.

SCHOOL BUS RULES

STANWOOD SCHOOL DISTRICT TRANSPORTATION DEPARTMENT

Rules for Students Riding the Bus

1. The bus driver is in charge of the bus at all times. You need to obey the bus driver. The bus driver has the authority to assign seats.
2. Please be courteous. Use no profane language on the bus. Profanity directed at the bus driver will lead to suspension from the bus.
3. Windows are not to be opened without the driver's permission. Keep head, hands, and feet inside the bus.
4. Do not throw any objects from the bus. Do not litter on the bus. Trash containers are at the front of the bus.
5. Do not eat, drink, or smoke on the bus.
6. Stay in your seat, face the front of the bus, and keep the aisle clear. Stay seated until the bus comes to a complete stop.
7. Talk quietly enough so the bus driver cannot identify who is talking.
8. Self-discipline must be exercised at all school bus stops. Students will stand in a single line and refrain from "horse-play" such as pushing and shoving. Students should arrive at the bus stop 5 minutes before bus arrival time.
9. **NEVER** cross behind the bus. Always cross in front. While waiting for the bus, you need to stand 10 feet from the roadway and wait for the signal from your bus driver to cross the road or approach the bus.
10. Students must have permission from the school office to leave the bus at any stop other than their normal stop. They must also have permission to ride a bus other than their normal one.
12. Items not allowed on the bus include: all forms of animal life (except seeing eye dogs), firearms, weapons (knives, etc.), breakable items (glass), flammables, heavy and bulky items which student cannot hold with him/her in the seat.

Cedarhome Elementary School
Parent-Student-Teacher Agreement

As a staff member, I

- believe that each student can learn
- will show respect for each child and his or her family
- will provide an environment that is conducive to learning
- will maintain open lines of communication with students and parents
- will demonstrate professional behavior and a positive attitude

As a student, I

- will do my best in my work and my behavior
- will show respect for myself and others
- will work cooperatively with my teachers and my classmates
- will come to school prepared with my homework and my supplies
- will spend time reading at home regularly

As a parent/guardian, I

- will see that my child attends school regularly and on time
- will encourage my child to read at home and use the library
- will limit and monitor my child's TV viewing
- will show respect for my child and support their learning
- will communicate regularly with my child's teachers

STANWOOD-CAMANO SCHOOL DISTRICT
Family Educational Rights and Privacy Act (FERPA)

DO NOT RELEASE DIRECTORY INFORMATION

Only complete this form if you **DO NOT** want student directory information released.

Stanwood-Camano School District may release appropriately designated "directory information" unless parent/guardians or secondary students instruct us not to release this information. **Directory information is primarily used in school (local) publications.** Examples include:

- Annual yearbook; a playbill, showing your student's role in a drama production;
- Graduation programs; honor roll or other recognition lists; and
- Sports activity sheets, such as wrestling, showing weight and height of team members.

Stanwood-Camano School District has designated the following information as **directory information**:

- Student's name and address
- Telephone
- Photograph
- Date and place of birth
- Dates of attendance
- Grade level
- Participation in officially recognized activities/sports
- Weight and height of members of athletic teams
- Degrees, honors, and awards received
- The most recent educational agency or institution attended

This information is not released for commercial purposes and is generally not considered to be harmful or invasive of privacy. Directory information can be released without a parent's prior written consent to provide educational, scholarship, vocational/occupational and/or military recruitment information, or to the news media or law enforcement.

If you DO NOT want directory information released, please complete this form within ten school days of the start of the school year (or two weeks from date of new enrollment).

IF, AS THE PARENT OR LEGAL GUARDIAN, YOU DO **NOT** WISH INFORMATION RELEASED ABOUT YOUR CHILD YOU **MUST** FURNISH THE FOLLOWING INFORMATION:

Student Name (Please Print) _____ Birth Date _____
(Last) (First) (Middle)

Legal Parent/Guardian Name (Please Print) _____ Phone (____) _____
(Last) (First) (Middle)

Address _____
Street City/State/Zip

Current School Student is Attending _____ Current Grade _____

I DO NOT want directory information released to the following (check all that apply):

- Institutions of Higher Learning (SHS students only)
- Military (SHS students only)
- Public/District/Local (media, yearbook, sports announcements)

Legal Parent/Guardian (*signature*) _____ Date _____

Completed forms should be returned to the school(s).



2020-2021 Student Calendar

Calendar Dates:

Sept. 3	First Day of School
Sept. 7	Labor Day
Nov. 5	1st Quarter (6-12) Ends
Nov. 11	Veterans' Day (observed)
Nov. 20	Fall Conferences (no school)
Nov. 25	Early Release (no late start)
Nov. 26-27	Thanksgiving Break
Dec. 21-Jan. 1	Winter Break
Jan. 18	Martin Luther King Jr. Day
Jan. 28	1st Semester (K-12) Ends
Feb. 12-15	Presidents' Day/Mid-Winter Break
Mar. 31-Apr. 2	Spring Conferences, Early Release (K-12) (no late start Wednesday)
Apr. 5-9	Spring Break
Apr. 12	3rd Quarter (6-12) Ends
May 31	Memorial Day
June 15	Last Day of School (Early Release) End of 2nd Semester
June 16, 17	Snow/Emergency Make-up Days

Key			
	First/Last Day of School		Important Dates
	No School		Early Release

Times	Regular Schedule	Wednesday Late Start	Early Release
Grades 6-12	7:40 AM - 2:10 PM	9:00 AM	10:40 AM
Grades K-5	9:00 AM - 3:30 PM	10:20 AM	12:00 PM

July 2020

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2020

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2020

S	M	T	W	T	F	S
		1	2		4	5
6		8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2020

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020

S	M	T	W	T	F	S
1	2	3	4		6	7
8	9	10		12	13	14
15	16	17	18	19		21
22	23	24				28
29	30					

December 2020

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20						26
27						

January 2021

S	M	T	W	T	F	S
						2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17		19	20	21	22	23
		25	26	27		30

February 2021

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11		13
14		16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2021

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

April 2021

S	M	T	W	T	F	S
						3
4						10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2021

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

June 2021

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14				18	19
20	21	22	23	24	25	26
27	28	29	30	31		

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The Stanwood-Camano School District does not discriminate in employment, programs, or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to the District's Title IX/Affirmative Action Officer and Civil Rights Compliance Director, Maureen Stanton, mstanton@stanwood.wednet.edu, or the Section 504/American Disabilities Act Coordinator, Robert Hascall, rhascall@stanwood.wednet.edu, Stanwood-Camano School District, 26920 Pioneer Hwy, Stanwood, WA 98292. Telephone: (360) 629-1200.

El Distrito Escolar de Stanwood-Camano School District no discrimina en sus programas o actividades por motivos de sexo, raza, credo, religión, color, origen nacional, edad, condición de veterano de guerra o grado militar, orientación sexual, expresión de género o identidad, discapacidad o uso de perro guía entrenado o animal de servicio, y ofrece igualdad de acceso a los Boy Scouts y a otros grupos de jóvenes específicos. El empleado nombrado a continuación ha sido designado para atender consultas y quejas de spuesta de scción de: Título IX / Oficial de Acción Afirativa y Gordinador de Gp i n o d r chos C s les, Maureen Stanton, mstanton@stanwood.wednet.edu, o la Sección 504 / Gordinador de la ley de Discapacidades Estudiantiles, Robert Hascall, rhascall@stanwood.wednet.edu, Distrito Escolar de Stanwood-Camano, 26920 Pioneer Hwy, Stanwood, WA 98292. Teléfono: (360) 629-1200.